



## 1. General Information:

<b>Subject:</b>	History SL
<b>School year:</b>	2023 – 2024
<b>Grade:</b>	3rd Baccalaureate 2 <sup>nd</sup> DP year
<b>Teachers:</b>	Arturo Laborde, Carlos Martinez, Ana Maria Noboa

## 2. Course description

In this course, the students will study and analyze the period called the **Cold War**. Students will examine how the wartime allies broke this alliance and became enemies due to their political, economic and ideological differences. Events such as the Korean War, Cuban Missile Crisis, the Vietnam War among others will be deeply studied as well as the contribution and influence of world leaders in order to understand the current political scenario.

Once the IB program has concluded, **Ecuadorian history** will be studied covering the period since 1979 to 2017 where the political, economic and social problems of each government will be discussed.

## 3. Objectives

### 3.1 General Objectives:

- To comprehend History as a discipline, including the nature and diversity of its sources, methods and interpretations by analyzing, recording, reconstructing and interpreting the past through the investigation of a variety of sources either graphic or written.
- To encourage an understanding of the present through critical reflection upon the past, analyzing the historical developments at national, regional and international levels.
- To identify the challenges that mankind has faced in all spheres of life.
- To examine critically the decisions humans made in the past and consider how



those choices have affected the present.

- To explain short-term and long-term historical events as long as their regional and global impact.
- To describe the development and the significance of different political, social, and economic policies carried out by right-wing and left-wing leaders that modified the world as it is seen today.
- To discuss the historical/political changes America, Europe, and Asia, had in the 20<sup>th</sup> century.
- To demonstrate the ability to structure an essay, using different interpretations to support relevant, balanced and focused historical arguments.
- To develop an awareness that human attitudes and opinions are widely diverse and that a study of society requires an appreciation of such diversity.
- To apply the acquired knowledge in the international examinations (International Baccalaureate exams)

### 3.2 Specific Objectives:

#### Knowledge and comprehension

- To demonstrate knowledge and comprehension from a variety of textbooks and academic books.
- To identify and comprehend a primary source, a secondary source and tertiary source.
- To demonstrate the comprehension of the different perspectives and how these influence on the analysis of an event.

#### Application and analysis

- To demonstrate the capability of choosing a correct quote to back up an analysis.
- To demonstrate the capability of using the correct terminology in an essay.
- To demonstrate the capability of arguing and justifying ideas with pertinent examples.



### Synthesis and evaluation

- To demonstrate the capability of comparing and contrasting written sources.
- To evaluate the origin, purpose, value and limitation of a source.
- To demonstrate the capability of evaluating different contrasting points of view.
- To produce a critical answer where knowledge and historiography can be evaluated.

### Selection and use of linguistic skills and appropriate presentation

- To demonstrate the capability of expressing clear and fluent ideas in an essay.
- To demonstrate the capability of comparing and contrasting two authoritarian leaders.
- To demonstrate the capability of selecting the correct material to answer IB questions such as: to what extent.
- To demonstrate the capability of producing a balanced analysis.

## 4. Course Outline

### FIRST TERM

#### Partial 1: Cold War: Superpower tensions and rivalries

- What was the Cold War?
- Breakdown of the Grand Alliance: Part 1
- Breakdown of the Grand Alliance: Part 2
- How can we explain the breakdown?
- Truman: containment and its implications for the Americas; the rise of McCarthyism and its effects on domestic and foreign policies of the United States; social and cultural impact of the Cold War.
- The Cold War goes global: Korean War
- Peaceful coexistence: New leaders, new ideas & Eisenhower and Dulles: New Look and its application; characteristics and reasons for the policy
- IA Identification and evaluation of sources
- IA Investigation



## Partial 2: Cold War: Superpower tensions and rivalries

- The USA and the containment in Asia & United States' involvement in Vietnam: the reasons for, and nature of, the involvement at different stages; domestic effects and the end of the war
- Case study in crisis, Berlin 1958 – 1961
- Case study in crisis, The Cuban Missile Crisis
- Why did détente end in a second Cold War?
- Soviet containment 1945–1980
- IA Reflection
- IA Final draft

## SECOND TERM

### Partial 1: Cold War: Superpower tensions and rivalries

- Confrontation: the impact of the arms race on the Cold War
- Confrontation and reconciliation: the end of the Cold War

### Parcial 2: Realidad Nacional 1972 – 2012, estudio de los gobiernos de:

- Jaime Roldós
- Osvaldo Hurtado
- León Febres-Cordero
- Rodrigo Borja
- Sixto Durán-Ballén
- Abdalá Bucaram
- Fabián Alarcón
- Yamil Mahuad
- Gustavo Noboa
- Lucio Gutiérrez
- Alfredo Palacio
- Rafael Correa



## 5. Assessment

### Grading and weight

#### Every partial

30% Exam

30% Quizzes

10% Individual Work (ACA)

30% Activities in class (ACS)

#### Every term

20% evaluation at the end of the first and second term

### Forms of Assessment

Oral Presentations

Written work: essays, reports, source/cartoon analyses

Individual / group workshops

Projects

Case studies

Research homework

Review questions

Midterm and final evaluation / quizzes

## 5) References

Rogers, K. and Thomas, J. 2015. *The Cold War: Superpower tensions and rivalries*.

London: Pearson Education Limited.

IB Guidance for schools on the 2021 and 2022 adapted assessment



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MONTE TABOR-NAZARET

IB History guide 2020

Price, E. and Senés, D. 2015. Authoritarian States. 2nd ed. London: Pearson Education

Limited, pp.3 - 51.

Price, E., Rogers, K. and Senés, D. 2017. The Cold War and the Americas (1945-1981).

London: Pearson Education Limited.