



## 1. General information

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| <b>Subject:</b>     | History HL                                |
| <b>School year:</b> | 2023 – 2024 (nov 2024 session)            |
| <b>Grade:</b>       | 2nd Baccalaureate 1 <sup>st</sup> DP year |
| <b>Teacher (s):</b> | Julián Navarro                            |

## 2. Course description

In this course the students will study and analyze how authoritarian leaders such as Josef Stalin and Fidel Castro rose to power and then consolidated/maintained it through a series of domestic and foreign policies which had an impact in their respective countries and established **Authoritarian States**. Moreover, it will be analyzed Japanese, German and Italian militarism and expansionism in the prescribed subject 3: **The move to global war**. Additionally, students will examine how the wartime allies broke this alliance and became enemies due to their political, economic and ideological differences in the world history topic 12: **The Cold War: Superpower tensions and rivalries**. Last but not least, the development of the **Internal Assessment** will be started this year: the selection of the topic, the narrowing of the research question as well as the identification of the evaluation of sources will be carried out at the end of this school year.

## 3. Objectives

### 3.1 General Objectives:

- To comprehend History as a discipline, including the nature and diversity of its sources, methods and interpretations by analyzing, recording, reconstructing and interpreting the past through the investigation of a variety of sources either graphic or written.
- To encourage an understanding of the present through critical reflection upon the past, analyzing the historical developments at national, regional and international levels.



- To identify the challenges that mankind has faced in all spheres of life.
- To examine critically the decisions humans made in the past and consider how those choices have affected the present.
- To explain short-term and long-term historical events as long as their regional and global impact.
- To describe the development and the significance of different political, social, and economic policies carried out by right-wing and left-wing leaders that modified the world as it is seen today.
- To discuss the historical/political changes America, Europe, and Asia, had in the 20<sup>th</sup> century.
- To demonstrate the ability to structure an essay, using different interpretations to support relevant, balanced and focused historical arguments.
- To develop an awareness that human attitudes and opinions are widely diverse and that a study of society requires an appreciation of such diversity.
- To apply the acquired knowledge in the international examinations (International Baccalaureate exams)

### 3.2 Specific Objectives:

#### Knowledge and comprehension

- To demonstrate knowledge and comprehension from a variety of textbooks and academic books.
- To identify and comprehend a primary source, a secondary source and tertiary source.
- To demonstrate the comprehension of the different perspectives and how these influence on the analysis of an event.

#### Application and analysis

- To demonstrate the capability of choosing a correct quote to back up an analysis.
- To demonstrate the capability of using the correct terminology in an essay.



- To demonstrate the capability of arguing and justifying ideas with pertinent examples.

### **Synthesis and evaluation**

- To demonstrate the capability of comparing and contrasting written sources.
- To evaluate the origin, purpose, value and limitation of a source.
- To demonstrate the capability of evaluating different contrasting points of view.
- To produce a critical answer where knowledge and historiography can be evaluated.

### **Selection and use of linguistic skills and appropriate presentation**

- To demonstrate the capability of expressing clear and fluent ideas in an essay.
- To demonstrate the capability of comparing and contrasting two authoritarian leaders.
- To demonstrate the capability of selecting the correct material to answer IB questions such as: to what extent.
- To demonstrate the capability of producing a balanced analysis.

## **4. Course outline**

### **FIRST TERM**

#### **Partial 1: Authoritarian States**

- Josef Stalin and the Soviet Union
  - The emergence of an authoritarian state
  - Aims and results of Stalin's policies
  - Consolidation and maintenance of power
  - Stalin and the Soviet Union after 1945

#### **Partial 2: Authoritarian States & Move to Global War**

- Fidel Castro and Cuba
  - The emergence of an authoritarian state



# UNIDAD EDUCATIVA MONTE TABOR-NAZARET

- Consolidation and maintenance of power
- Aims and results of Castro's policies
- Case study 1: Japanese expansion in East Asia (1931-1941)

## CAUSES OF EXPANSION

- The impact of Japanese nationalism and militarism on foreign policy
- Japanese domestic issues: political and economic issues, and their impact on foreign relations
- Political instability in China

## EVENTS

- Japanese invasion of Manchuria and Northern China (1931)
- Sino Japanese War (1937-1941)
- The Three Power/tripartite Pact; the outbreak of war; Pearl Harbor (1941)

## RESPONSES

- League of Nations and the Lytton report
- Political development within china - The Second United Front
- International response, including US initiatives and increasing tensions between the US and Japan
- Impact of fascism and Nazism on the foreign policies of Italy and Germany
- Impact of domestic economic issues on the foreign policies of Italy and Germany
- Changing diplomatic alignments in Europe; the end of collective security; appeasement

## SECOND TERM

### Partial 1: Move to Global War

- Case study 2: German And Italian expansion (1933-1940)

## CAUSES OF EXPANSION

- Impact of fascism and Nazism on the foreign policies of Italy and Germany
- Impact of domestic economic issues on the foreign policies of Italy and Germany



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- Changing diplomatic alignments in Europe; the end of collective security; appeasement

## EVENTS

- German challenges to the post war settlements (1933-1938)
- Italian expansion: Abyssinia (1935-1936); Albania; entry into the Second World War
- German Expansion (1938-1939); Pact of Steel, Nazi-Soviet Pact and the outbreak of war
- International response to German aggression (1933-1938)
- International response to Italian aggression (1935-1936)
- International response to German and Italian aggression (1940)

## RESPONSES

- International response to German aggression (1933-1938)
- International response to Italian aggression (1935-1936)
- International response to German and Italian aggression (1940)

## Partial 2: Cold War: Superpower tensions and rivalries

- What was the Cold War?
- Breakdown of the Grand Alliance: part 1
- Breakdown of the Grand Alliance: part 2
- How can we explain the breakdown of the Grand Alliance?
- Internal Assessment: introduction, topic selection, research question development, selection of appropriate sources, OPCVL.

## 5. Assessment

### Grading and weight

#### Every partial

25% Exam

35% Quizzes

20% Individual Work (ACA)



20% Activities in class (ACS)

### Every term

20% evaluation at the end of the first and second term

### Forms of Assessment

Oral Presentations

Written work: essays, reports, source/cartoon analyses

Individual / group workshops

Projects

Case studies

Research homework

Review questions

Midterm and final evaluation / quizzes

## 6. References

Gray, B., Perera, S., Aylward, V. and Habibi, M., 2015. *Authoritarian States*. 1st ed. Oxford: Oxford University Press, pp.57 - 107.

IB Guidance for schools on the 2021 and 2022 adapted assessment

IB History guide 2020

Price, E. and Senés, D. 2015. *Authoritarian States*. 2nd ed. London: Pearson Education Limited, pp.3 - 51.

Rogers, K. and Thomas, J. 2015. *The Cold War: Superpower tensions and rivalries*. London: Pearson Education Limited.

Todd, A. and Waller, S., 2011. *Authoritarian and Single-Party States*. 1st ed. Cambridge: Cambridge University Press, pp.164 - 210.